# **Rubric for assessing the writing portfolio**

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| **Criteria** | **Quality** | | |
| **Advanced** | **Proficient** | **Developing** |
| **Writing Development and Process** | * The portfolio indicates progress or effort over time and the student can clearly articulate his/her growth as a writer. * The portfolio reflects a high level of awareness of the process involved in writing: (planning notes, proper outline, implementation of plan, relation to peer feedback, relation to teacher's comments, and improvement after revision). * Portfolio presents an effort to improve writing by relating to self, peer and teacher evaluations and reflecting on the differences between the drafts. * The entries demonstrate consistent efforts to revise and improve writings over the course of the semester. | * The portfolio indicates some progress or effort over time and the student can usually articulate his/her growth as a writer. * The portfolio reflects awareness of the process involved in writing: (planning notes, proper outline, implementation of plan, relation to peer feedback, relation to teacher's comments, and improvement after revision). * Portfolio presents some effort to improve writing by relating to self, peer and teacher evaluations and reflecting on the differences between the drafts. * The entries demonstrate some effort to revise and improve writings over the course of the semester. | * The portfolio indicates no effort to develop writing skills and/or student is not able to articulate his/her growth as a writer. * Entries demonstrate little awareness of the writing process. * The process is hardly reflected. Many of the components are missing. References to improvements between drafts are minimal or non-existent. * Entries demonstrate little or no effort to revise and improve writings over the course of the semester, or entries show that the student did not work consistently over the course of the semester. |
| **Personal Reflection**  **and Growth** | **Advanced** | **Proficient** | **Developing** |
| * The self-assessment essay clearly demonstrates how aware the student has become of her/his writing, what has improved and what still requires work, including by making comparisons between entries. * The self-assessment essay clearly shows how much the student has developed as a writer and how aware s/he is of her/his strengths and weaknesses. * Student can effectively argue growth in his/her writing by providing multiple examples and reflections on the final products. * Student can explain his/her strengths and weaknesses in the various entry choices. | * The self-assessment essay demonstrates how aware the student has become of her/his writing, what has improved and what still requires work. Student may make minimal comparisons between entries. * The self-assessment essay shows the student has developed some as a writer and is somewhat aware of her/his strengths and weaknesses. * Student presents growth in his/her writing by providing examples and reflections on the final products, but all arguments may not be clear and/or convincing. * Student can usually explain his/her strengths and weaknesses in the various entry choices. | * The self-assessment essay fails to/minimally demonstrates how much the student has become aware of her/his writing, what has been improved and what still requires improvement. The student did not compare between essays. * Student cannot demonstrate that she/he compared drafts nor related to self, peer, and teacher evaluations in their entries. * Student cannot demonstrate growth between entries or explain his/her strengths and weaknesses in the various entry choices. |
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|  | **Advanced** | **Proficient** | **Developing** |
| **Written Presentation/**  **Final Product** | * The portfolio is well-organized, attractive and contains all required pieces. * The portfolio is typed and submitted on time. * Student has gone beyond the minimum requirements and the portfolio demonstrates pride and effort to showcase his/her work. | * The portfolio is mostly well-organized, attractive and contains all required pieces. * The portfolio is typed and submitted on time. * Student has met the minimum requirements. | * The portfolio is not well-organized or neat, and may not contain all the required pieces. * The portfolio is not completely typed and is not submitted on time. * Student has not met the minimum requirements. |